

PROGRESS
PROGRESS
PROGRESS
PROGRESS
PROGRESS
PROGRESS
PROGRESS
THE END

Prospering without growth

*Science, Technology and
Innovation in a post-growth era*

Dr Mario Pansera

POST-GROWTH
INNOVATION LAB
Universidade de Vigo



GDPR: General Data Protection Regulation

- What data can be collected
- How to Inform people about the project
- How to Deal with vulnerable people (minors, minorities etc.)
- How to share and store data

What data can be collected

- Interviews
- Videos, audio, pics
- Public docs and internal docs

NO!

- Sensitive info e.g. medical records, sexual orientation, political views that can put in danger the informants, legal & fiscal info etc.
- See Annex 3 Confidentiality Protocol in case of illegal activity

How to Inform people about the project

- Project info sheet (annex 1)
- Informed consent (annex 2)
- Verbal consent

ANNEX 2

[Logo of the HI]

[to be translated into the main language of the interviewee]

Project: Prospering without growth: Science, Technology and Innovation in a postgrowth era (PROSEPPRA)

Informed consent for Interviewees

Please tick the appropriate boxes

Yes No

1. Taking part in the study

I have read and understood the study information dated **insert date**, or it has been read to me. I have been able to ask questions about the study and my questions have been answered to my satisfaction.

☐ ☐

I consent voluntarily to be a participant in this study and understand that I can refuse to answer questions and I can withdraw from the study at any time, without having to give a reason.

☐ ☐

ANNEX 1

[Logo of the HI]

[to be translated into the main language of the interviewee]

Study: Prospering without growth: Science, Technology and Innovation in a postgrowth era (PROSEPPRA)

Participant Information Sheet

What is the purpose of the study?

PROSPERA is based on the assumption that perpetual economic growth is neither feasible nor desirable. The project will explore the spaces for 'innovation' in a post-growth model? In particular, it posits that untangling innovation from growth is key to imagining a post-growth era. Innovating has become an imperative for the survival and expansion of any form of organisation. If eternal growth is going to be

How to Deal with vulnerable people (minors, minorities etc.)

- Not really our case but...
- EU [guidelines](#)

Specific cases

Activities involving children (or other persons unable to give consent) — should be carried out only if:

- studies with consenting adults would not be effective
- participants are subject to only a minimal risk and burden
- results of the research will benefit the individual or group represented by the participant.

Activities entailing more than minimal risk — typically involves:

- potentially vulnerable groups and people unable to give informed consent
- personal or sensitive topics, which might induce psychological stress, anxiety or humiliation
- deception
- risks to researcher safety or
- seeking respondents through the internet/social media (*e.g. using identifiable visual images or discussing sensitive issues*).

⚠ Particular attention must be paid to **vulnerable** categories of individuals, *such as children, patients, people subject to discrimination, minorities, people unable to give consent, people of dissenting opinion, immigrant or minority communities, sex workers, etc.*

If your project activity involves children or other individuals unable to make decisions for themselves, you must maintain an active relationship with their legal guardians and/or carers; you must not only seek their consent, but also allow them to monitor the activity.

How to share and store data

- All the data must be kept in the Uvigo Research data Storage Facility (**RDSF**) [only research team members have access]
- Data should be shared among research team (cross-comparison analysis)
- In principle no data should be kept on personal devices
- If not possible (e.g.)no internet connection), data should be in a folder under psw.
- Anonymised data can be shared in a Data Archive (open access policy)